



January 6, 2012

Pre-K's Learning Safari

REMINDERS

- Review letter sounds, sight words, and math pages.
- No school on January 16th for Martin Luther King Day.
- Shabbat Service at Gates of Prayer Tonight 6 p.m.
- Please read to your child nightly.
- Tzedakah is always welcomed.

Ms. Heidi & Ms. Lauren *General Studies*

Jitterbug, January, Jewish....what do these words have in common? The Pre K was all about the letter "J" this week. We created a great word list of almost 40 words! We painted pictures using the color jade and danced to all types of jazz music. We read books with "J" in the title, learned interesting facts about jaguars, and made jewelry. Whew, what a fun and busy week!

We are currently reading *The Three Bears* and learning new vocabulary: *porridge, cottage, over, under; big, large, medium, little, small, red, blue, same, different*. We are following oral directions for many of the activities, determining important ideas in the story, and understanding characters in the book. We also compared *The Three Bears* and *Little Red Riding Hood*.

We are practicing counting by 2's, 5's, and grouping by 10's as well as continuing to practice graphing information and working with ordinal numbers.
Shabbat Shalom!



Mrs. Adelman *Judaic Studies and Hebrew*

New Sight Words

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It was a great first week back in the Pre-K during Judaic Studies/Hebrew! The Pre-K students remembered how to say and write all the letters they have learned so far, and learned the letter *Mem* this week! The Pre-K bunch learned that *Mem* is a special letter, because when a *Mem* is at the end of a Hebrew word it looks completely different! For their *Mem* project, the Pre-K students learned the word *mayim* (water) and got to practice writing BOTH types of *Mem*, because the word *Mayim* starts with a *Mem* and ends with a *Mem*. The Pre-K students also enjoyed learning the Israeli folk song "*Mayim Mayim*" and got to dance to it as well! I look forward to another great week of learning with the Pre-K bunch!

Shabbat Shalom,

