

**New Orleans
Jewish Day
School**

1st Grade News

December 9, 2011

Reminders

- Please send your child with a morning and afternoon snack.
- Please sign your child's planner every night.
- Hanukkah Celebration: Thursday, December 15th 6pm. Shir Chadash Congregation Social Hall (Students should be at the stage by 5:45 pm.)
- December 19th—
January 2nd: Winter break

We are a community of learners!

This week in math we identified base-ten block representations of two-digit numbers and practiced writing number sentences. We explored numbers greater than 100 and added and subtracted two-digit numbers using the Number Line Hotel. Additionally, we will read and identified the word names of numbers up to one hundred and explored the structure of number words. Next week we will begin developing an understanding of the processes of doubling and halving, the relationship between doubling and halving, and the separation of a whole into halves, thirds, and fourths.

This week in language arts we began units 7-8 in our Superkids curriculum. We learned the reading rule for CVCe words, and read the story *Kites*. We discussed the beginning, middle, and end plot structure of the story, and practiced reading dialogue with expression. Next week we will practice understanding and forming possessive singular nouns, and we will read the poem *Today I Got a Gift*. The first graders will also continue working on their fiction stories.

In science we learned that there are different ways to initiate rotational motion, the motion of an object can be changed by pushing or pulling, and tops and zoomers both spin, but in different ways. Next week we will make twirlers and learn that variations in design can influence the rotational motion of spinning objects, and air resistance can act as the force that initiates rotational motion.

We will also work on some very special Hanukkah projects!

Shabbat Shalom and have a great weekend,

Ms. Perlman



Working on a Jewish Values activity!

Hebrew

Dear Parents,

This week we learned the letter *daled*. We learned how to write the letter and discovered that the *daled* in the books is a little bit different than when we write it. We learned words that begin with *daled* such as *delet* (door), *dag* (fish), *d'vash* (honey) and more.

We also practiced singing the songs that the students are performing at the Hanukkah performance.

Shabbat Shalom,

Mery Beit Halahmi

Judaics

It was a fun week of Chanukah learning in the 1st grade during Judaic Studies. The 1st graders have definitely learned a lot about the Chanukah story and were able to determine who said what in the Chanukah story when I read them a line from it – in Hebrew! We sang Chanukah songs, practiced the Chanukah blessings, and spoke in Hebrew to figure out how many candles we light each night of Chanukah! Next week, it will continue to be Chanukah learning, activities, and songs in the 1st grade during Judaic Studies. I look forward to another fun week of learning with the 1st graders.

Shabbat Shalom,

Mrs. Adelman