



Fourth and Fifth Grade News

News! News! News!

This week the students were busy brainstorming for their final personal narrative of the year. Each student spent time organizing ideas and writing descriptive supporting details for their essays due next week. Next week, the students will work on their final drafts. They will work on self-editing techniques and end the week with a writer's share. Both classes continue to work on revising strategies in English. They are focusing on identifying errors in punctuation and capitalization. Over the next two weeks, the students will begin to revising sentences by combining them and learning more about the use of commas. We continue to read and enjoy *Hoot* as a class. This week the

students learned about the author's tone and point of view. We discussed the tone and point of view in *Hoot* as well as some of the other novels that we've read this year. Next week, the students will make paper mache burrowing owls. I think it will be a fun but messy experience. We continue to study weather in science. The students are learning about the water cycle and were able to complete some fun hands on activities this week to learn more about water on Earth. The first activity involved seeing how water is displaced throughout the Earth. Then the students had the opportunity to travel through the water cycle by playing a game in class.

Next week, our focus will solely be on social studies. The students will complete their study on the colonies learning about Spanish colonization in Florida and New Mexico and the French and Indian War. The students will also have the opportunity to practice map and globe skills by comparing maps at different scales. They will use a map of Louisiana to compare and contrast small and large scale maps. In math next week, the fourth grade will wrap up their chapter in multi-digit multiplication. The fifth grade will continue to learn about graphing with a focus on the mean, median, mode and range of a data set. Please come and march with us on Monday! Shabbat Shalom.

Judaic Studies

Dear Parents,
We reviewed the material that we learned on the work book and we finished the first one. Kol hakavod to the students. We also reviewed this week verbs in the present and in the past. The children made such a long way and I am very proud of them. We began the new work book from the "chaverim beivrit" program. Shabbat Shalom- Mery Beit Halachmi

We had an excellent week of learning in the 4th and 5th grade during Judaic Studies. This week began our mini-unit on mitzvot, and the students did an excellent job discussing the difference and similarities between the terms tzedakah, charity, good deeds, and mitzvot. The students each received a short piece of text that they learned and then they prepared a short presentation to teach the rest of the class about the text, how it related to the terms they

learned, what the big message of the text was, and their opinion of the text. Next week, the unit will conclude with the 4th and 5th graders participating in a mitzvah project in class. I hope you all had the chance to read the letter I sent home about this project and saw the release form attached to the letter. If you are okay with your child's photograph being sent to the organization that our mitzvah project is through, please send back a signed form. Please let me know if you have any questions. I look forward to another great week of learning with the 4th and 5th graders. Shabbat Shalom, Mrs. Adelman

IMPORTANT DATES:

January 16th Martin Luther King Jr. Walk! Meet at City Hall by 9:50 am.

Book reports due Wednesday, January 25th! Don't forget you need to purchase poster board for the project.

January 30th 100th day of school! Make a T-shirt with 100 items and wear your shirt to school.

